

Unit Assessment: Plans and Result Summaries



IP - Pharmacy (PharmD)

Contact Person(s) - Name and Phone Number: Matthew Dutton, 599-8145

Contact Person Email: matthew.dutton@famu.edu

Mission: The Mission of the College of Pharmacy and Pharmaceutical Sciences in concert with Florida A&M University is to transform lives through the advancement of health and wellness of all populations, with a special emphasis on the health equity of vulnerable and underserved populations. The College is committed to a supportive teaching, learning and research environment that instills cultural competence, ethics, critical thinking, emotional intelligence, and interprofessional, in preparing students for leadership roles as health care providers, practitioners, advocates, innovators, researchers and life-long learners. The College promotes the provision of the population and patient-centered evidence-based care, the discovery, and dissemination of knowledge, community engagement, and service learning.

College/School: College of Pharmacy and Pharmaceutical Sciences

Objective/Outcome: Evaluation of Graduating PharmD Communication Skills

This objective will use both preceptor assessments and student self-assessments to rate graduating PharmD students' communication skills.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Communication

Start Date: 10/01/2019

Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Assessment Measures

Direct - Internships and Clinical Evaluation - Annual preceptor evaluations of students' ability to communicate during their 12 month Advanced Experiences (APPE) using SUCCESS sub-competencies 5d, 9c, and 10d from all Ambulatory Care and Medicine (both internal and general) rotations. At least 90% of students will earn a satisfactory or better on their preceptor evaluations for ability to communicate with patients. (Active)

* **Criterion:** At least 90% of students will receive a satisfactory grade for communication

Assessment Year(s): 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/12/2020

Conclusion: Criteria Not Met

The annual preceptor survey evaluations were not completed due to complications from Covid19.

Total Number of Students Assessed in all Populations: 0

Improvement Narratives

Improvement Narrative: The challenges presented by the pandemic have hopefully been addressed and we will continue collecting this data in the future. (09/12/2020)

Improvement Type: Assessment Method Change

Indirect - Exit Survey - Question 18 of the AACP Graduating Student Survey. This online survey is given to graduating PharmD students at the end of their 4th year and assesses multiple aspects of their education experiences. Question 18 is specifically focused on student self-assessment of their communication skills. (Active)

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* **Criterion:** At least 90% of graduating students will agree/strongly agree that they have acquired effective patient communication skills.

Assessment Year(s): 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/12/2020

Conclusion: Criteria Not Met

The annual AACP survey was cancelled due to the pandemic.

Total Number of Students Assessed in all Populations: 0

Improvement Narratives

Improvement Narrative: The challenges presented by the pandemic have hopefully been addressed and we will continue collecting this data in the future. (09/12/2020)

Improvement Type: Assessment Method Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 1 - Create a 21st century living and learning and collegiate community: Goal 1.3 - Improve academic progression, performance, and graduation rates in the professional program

COPPS - SI 1 - Create a 21st century living and learning and collegiate community: Goal 1.4 - Assess and enhance current degree programs within the college

COPPS - SI 5 - Enhance and sustain an academic and social environment that promotes internationalism, diversity, and inclusiveness: Goal 5.1 - Produce diverse and culturally astute graduates for the global workforce.

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The student should be able to communicate verbally and in writing with patients, caregivers, and other health care practitioners.

Objective/Outcome: Evaluation of PharmD Graduates' Abilities in Ethical Decision Making

Graduating PharmD students will be able to apply ethical decision making to patient care and pharmacy management. This objective will be assessed through both preceptor evaluations of the graduating students as well as student self-assessments.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: No

Start Date: 10/01/2019

Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Assessment Measures

Direct - External examiners/peer review - Preceptor evaluation of each student's ability to apply ethical decision-making skills during their 12 month Advanced Experiences (APPE) using SUCCESS sub-competencies 12b, 12c and 13a from all Ambulatory Care and Medicine (both internal and general) rotations. (Active)

* **Criterion:** AACP preceptor evaluations will show that at least 90% of students or better will earn satisfactory grades in ethical decision making

Assessment Year(s): 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/12/2020

Conclusion: Criteria Not Met

The annual preceptor evaluations were temporarily postponed due to Covid19.

Total Number of Students Assessed in all Populations: 0

IP - Pharmacy (PharmD)

Improvement Narratives

Improvement Narrative: The challenges presented by the pandemic have hopefully been addressed and we will continue collecting this data in the future. (09/12/2020)

Improvement Type: Assessment Method Change

Indirect - Exit Survey - Students will self-rate their ability to make ethical decisions as part of the annual AACP Graduating Student Survey. This online survey is given to graduating PharmD students at the end of their 4th year and assesses multiple aspects of their education experiences. Ethical decision making is judged through Domain 3: Approach to Practice and Care in the survey. (Active)

* **Criterion:** At least 90% of graduating students will rate themselves as capable of making ethical decisions in a pharmaceutical care setting

Assessment Year(s): 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/12/2020

Conclusion: Criteria Not Met

The AACP survey was not offered this year due to the pandemic.

Total Number of Students Assessed in all Populations: 0

Improvement Narratives

Improvement Narrative: The challenges presented by the pandemic have hopefully been addressed and we will continue collecting this data in the future. (09/12/2020)

Improvement Type: Assessment Method Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 1 - Create a 21st century living and learning and collegiate community: Goal 1.3 - Improve academic progression, performance, and graduation rates in the professional program

COPPS - SI 1 - Create a 21st century living and learning and collegiate community: Goal 1.4 - Assess and enhance current degree programs within the college

COPPS - SI 5 - Enhance and sustain an academic and social environment that promotes internationalism, diversity, and inclusiveness: Goal 5.1 - Produce diverse and culturally astute graduates for the global workforce.

IP - Pharmacy (PharmD)

The student should be able to provide high quality pharmaceutical care utilizing ethical and moral standards.

Objective/Outcome: Improve Pharmacy Licensure Pass Rates

Graduating students will be prepared to successfully pass their licensure examinations. This objective will be monitored directly through the licensure exams themselves, as well as through pre-tests during the pharmacy curriculum to predict future licensure exam scores.

Objective/Outcome Status: Active PO - Performance Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Start Date: 10/01/2019

Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Assessment Measures

Direct - Standardized Test - NAPLEX and MPJE performance (Active)

* **Criterion:** NAPLEX and MPJE pass rates for first time test takers will meet or exceed the national average.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

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Result Summaries

Reporting Period: 2019 - 2020

09/07/2020

Conclusion: Criteria Not Met

The class of 2019 graduating class saw improvement in our first time passing rate from 75% the previous year to 82.79% in the current academic year. This did not meet our stated goal of achieving the national average, which was 88.34% passing for first time takers, but we are pleased by the steady progress towards meeting that goal over the past few years. During this academic year, the College has participated with the Provost's Licensure Pass Rate Task Force, has adopted new assessment software, and developed initiatives to continually improve passing rates to hopefully achieve this goal.

Number of Online Students Assessed: 0

Number of Successful Online Students: 0

Number of Face to Face Students Assessed: 122

Number of Successful Face to Face Students: 101

Number of Hybrid Students Assessed: 0

Number of Successful Hybrid Students: 0

Total Number of Students Assessed in all Populations: 122

Total Number of Successful Students in all Populations: 101

Related Documents:

[NAPLEX-Pass-Rates-2019.pdf](#)

Improvement Narratives

Improvement Narrative: In the past year, the College has acquired an assessment software platform called Enflux. Enflux will allow for comprehensive assessment analysis of student class performance, standardized exam outcomes, and programmatic satisfaction and process data. We are currently using this platform to identify at risk students based on in-class test results and communicate directly with the student, faculty, and the student's advisor to develop an action plan to help the student address any deficiencies. We are also in the process of developing predictive models of student performance based on key classes and standardized test results that will hopefully identify the students who are most at risk of failing the NAPLEX and intervene before their negative outcome. (09/07/2020)

Improvement Type: Assessment Method Change

Direct - Exam (Item Analysis) - During the Spring and Fall semesters of the fourth year, students will be given a comprehensive exam that is similar in content to the NAPLEX and MJPE exams. This comprehensive examination will serve as both a practice test for the board exams as well as indicate students who are under-prepared to pass their licensure exams. (Active)

* **Criterion:** 100% of P4 students will pass the comprehensive exam prior to graduating.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/07/2020

Conclusion: Criteria Not Met

Students were given up to 5 opportunities to take the exam during the Spring semester. Those who did not pass were held back from Spring graduation and re-took the exam during the summer. Overall, 97.3% of the students have passed the Comprehensive Exam to date. Three students who were unsuccessful have been dismissed from the program.

Total Number of Students Assessed in all Populations: 111

Total Number of Successful Students in all Populations: 108

Related Documents:

[Comprehensive Exam Scores 2020 Final.xlsx](#)

Improvement Narratives

Improvement Narrative: The wording of the current goal has led to some confusion in the assessment process. 100% of the students who were allowed to graduate passed the exam, but there were three students this year who failed to pass and were therefore dismissed from the program. The wording will be changed to reflect a 100% passing rate. The Assessment Committee is currently in the process of using Enflux to develop predictive models for student success and has identified key gatekeeper classes that are predictive of future student performance. It is our goal to identify students at risk for dismissal early on and

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either intervene to improve their chances of successfully completing the program or identify students that should be dismissed well before their fourth year in the program. (09/07/2020)

Improvement Type: Assessment Method Change

Direct - Standardized Test - The Pharmacy Curriculum Outcomes assessment is a standardized test given across pharmacy programs in the US and is a required component of accredited schools. The College administers this exam during the third year of the program to assess student readiness for their 4th year rotations (Advanced Pharmacy Practice Experiences-APPE). This test is a significant indicator of future licensure exam performance. (Active)

* **Criterion:** Student performance on the PCOA will show no significant performance differences between the Tallahassee and Crestview instructional sites. All students will pass the PCOA or its equivalent in order to matriculate to the APPE curriculum.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/07/2020

Conclusion: Criteria Met

The PCOA is a standardized exam designed to assess student mastery of key concepts and the overall didactic curriculum of the program. It is one of the most significant indicators of future NAPLEX performance. We conduct analysis to compare Tallahassee and Crestview results in order to ensure consistency of our curriculum delivery across the campuses. In this year, there were no significant differences between the two campuses in PCOA performance.

Total Number of Students Assessed in all Populations: 85

Related Documents:

[2020 W1 PCOA-11-School Report.pdf](#)

Improvement Narratives

Improvement Narrative: Beyond using the PCOA to measure curriculum consistency, we are going to start using it as a gatekeeper course to measure whether students are ready for their fourth year rotations as well as using PCOA outcomes to develop a predictive model for student performance. It will take a couple of years of data in order to develop this model, but we believe that it will greatly aid our ability to identify students who are likely to fail the licensure exams and need additional instruction or assistance. (09/07/2020)

Improvement Type: Assessment Method Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 1 - Create a 21st century living and learning and collegiate community: Goal 1.3 - Improve academic progression, performance, and graduation rates in the professional program

COPPS - SI 1 - Create a 21st century living and learning and collegiate community: Goal 1.4 - Assess and enhance current degree programs within the college

COPPS - SI 5 - Enhance and sustain an academic and social environment that promotes internationalism, diversity, and inclusiveness: Goal 5.1 - Produce diverse and culturally astute graduates for the global workforce.

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Graduating students will be prepared to sit and successfully pharmacy licensure examinations

Objective/Outcome: Evaluation of PharmD Graduates' Critical Thinking Skills

Student pharmacists in the program will demonstrate positive critical thinking skills.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Critical Thinking

Start Date: 10/01/2019

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Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Assessment Measures

Direct - Portfolio Evaluation - The AACP Preceptor survey includes evaluations of P4 students' critical thinking skills. Students are additionally measured through PharmAcademic reports. (Active)

* **Criterion:** At least 90% of students will earn satisfactory or better for their critical thinking skills as measured by the Preceptor evaluation

Assessment Year(s): 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/12/2020

Conclusion: Criteria Not Met

Preceptor evaluations were temporarily halted due to the pandemic.

Total Number of Students Assessed in all Populations: 0

Improvement Narratives

Improvement Narrative: The challenges presented by the pandemic have hopefully been addressed and we will continue collecting this data in the future. (09/12/2020)

Improvement Type: Assessment Method Change

Direct - Standardized Test - Students will demonstrate improvement in their critical thinking skills while in the PharmD program. Students will be given the Health Sciences Reasoning Test prior to entry into the program and upon graduation in to evaluate changes in their critical thinking skills. (Active)

* **Criterion:** On average, P4 students will score higher than they did in the P1 year on all 5 components of the Health Sciences Reasoning Test

Assessment Year(s): 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/12/2020

Conclusion: Criteria Not Met

The HSRT was not offered during the spring due to the pandemic.

Total Number of Students Assessed in all Populations: 0

Improvement Narratives

Improvement Narrative: The challenges presented by the pandemic have hopefully been addressed and we will continue collecting this data in the future. (09/12/2020)

Improvement Type: Assessment Method Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 1 - Create a 21st century living and learning and collegiate community: Goal 1.3 - Improve academic progression, performance, and graduation rates in the professional program

COPPS - SI 1 - Create a 21st century living and learning and collegiate community: Goal 1.4 - Assess and enhance current degree programs within the college

COPPS - SI 5 - Enhance and sustain an academic and social environment that promotes internationalism, diversity, and inclusiveness: Goal 5.1 - Produce diverse and culturally astute graduates for the global workforce.

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Graduating P4 students will demonstrate the ability to think, analyze, and solve problems to make judgements and pharmacy decisions.

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Objective/Outcome: Pursuing Extramural Funding for Research

The College will actively support its research efforts through the pursuit and obtaining of extramural funding.

Objective/Outcome Status: Active RO - Research Outcome

Academic Learning Compact: No

Start Date: 10/01/2019

Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Assessment Measures

Direct - Other - The College's Office of Sponsored Research will review the funding applications submitted by faculty each year. (Active)

* **Criterion:** 60% of tenure-track faculty will apply for funding each year.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/12/2020

Conclusion: Criteria Not Met

We were unable to monitor how many faculty had applied for funding this year.

Total Number of Students Assessed in all Populations: 0

Improvement Narratives

Improvement Narrative: Transition in staffing in the Office of Sponsored Research and challenges due to the pandemic lead to us failing to collect this information this year. The Assessment Committee has acknowledged and corrected this issue moving forward. (09/12/2020)

Improvement Type: Assessment Method Change

Direct - Other - The College's Office of Sponsored Research will review the funding applications submitted by faculty each year. (Active)

* **Criterion:** At least 30% of tenure-track faculty will submit successful applications for extramural funding annually.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/12/2020

Conclusion: Criteria Not Met

We found that 40% of faculty reported that they had submitted applications for funding in the past year.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[AUGUST 14th Ebullience fills the CoPPS, IPH Air.pptx](#)

[Faculty STARS Assessment 2020_September 10, 2020_15.49.xlsx](#)

Improvement Narratives

Improvement Narrative: The transition in staffing in the Office of Sponsored Research made this difficult to monitor in the past year. However, based on self-reported data we determined that roughly 40% of faculty indicated that they had applied for funding in the past year. The Assessment Committee will meet with the Office of Research to ensure that the assessment metrics we need are obtained moving forward. We can report that the College obtained over \$14 million in extramural funding in the past year. (09/12/2020)

Improvement Type: Assessment Method Change

Indirect - Departmental Survey - Faculty will be surveyed annually to determine their level of satisfaction with College and University operations including administrative effectiveness, resources, and morale. (Active)

* **Criterion:** At least 75% of faculty who respond to the annual online faculty survey agree or strongly agree that they have enough resources to compete for grants and extramural funding.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

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Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Not Met

50% of faculty who responded indicated that they currently have enough resources to compete for grants and extramural funding.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[Faculty STARS Assessment 2020_September 10, 2020_15.49.xlsx](#)

Improvement Narratives

Improvement Narrative: This goal is an assessment of faculty, not students. However, only 50% of faculty who responded indicated that they currently have sufficient resources for their research. It is unclear if this was affected in any type of way by the Covid19 pandemic during this observation period. Resources will be an ongoing challenge for all programs moving forward. (09/11/2020)

Improvement Type: Administrative Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.2 - Retain and recruit excellent and diverse faculty, staff and students.

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.4 - Enhance visibility and productivity as a Doctoral/Research University.

COPPS - SI 4 - Enable Excellence in University Relations and Development: Goal 4.2 - Enhance the services provided to local, state and national communities

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Faculty will apply and successfully compete for extramural funding.

Objective/Outcome: Promoting Faculty Scholarly Publications

Maintain a consistent record of publication and research scholarship throughout the College.

Objective/Outcome Status: Active RO - Research Outcome

Academic Learning Compact: No

Start Date: 10/01/2019

Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Assessment Measures

Direct - Activity Record - The College's Office of Sponsored Research will annually monitor submitted and accepted publications by the faculty. (Active)

* **Criterion:** 70% of tenure-track faculty will have at least one publication in a refereed scientific periodical each year.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/12/2020

Conclusion: Criteria Not Met

Roughly 85% of faculty had submitted at least one publication in the past year. See the Improvement Narrative for more about this figure.

Total Number of Students Assessed in all Populations: 0

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Related Documents:

[AUGUST 14th Ebullience fills the CoPPS, IPH Air.pptx](#)
[Faculty STARS Assessment 2020_September 10, 2020_15.49.xlsx](#)

Improvement Narratives

Improvement Narrative: A transition in the College's Research Office presented a challenge this year (a previous staff member retired). We collected information on submitted publications, but not full information on the acceptance rate. We do know that the College produced 79 papers this year, but individual faculty involvement was not monitored. (09/12/2020)

Improvement Type: Assessment Method Change

Indirect - Departmental Survey - Faculty will be surveyed annually to determine their level of satisfaction with College and University operations including administrative effectiveness, resources, and morale. (Active)

* **Criterion:** At least 75% of faculty will agree or strongly agree that the College provides enough resources for them to publish.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Not Met

53% of responding faculty indicated that they currently have sufficient resources to publish.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[Faculty STARS Assessment 2020_September 10, 2020_15.49.xlsx](#)

Improvement Narratives

Improvement Narrative: Traditionally we rate higher on this goal. I am interested to see if the challenges of working from home during the pandemic have increased the demand for resources among faculty. The Center for Advancement grant program is currently conducting a needs assessment survey of faculty to determine how Covid19 has affected their work-life balance. I believe we made need further followup in this area. (09/11/2020)

Improvement Type: Assessment Method Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.2 - Retain and recruit excellent and diverse faculty, staff and students.

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.4 - Enhance visibility and productivity as a Doctoral/Research University.

COPPS - SI 4 - Enable Excellence in University Relations and Development: Goal 4.2 - Enhance the services provided to local, state and national communities

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Faculty will maintain a consistent publication record in refereed indexed national and international scientific periodicals.

Objective/Outcome: Promoting Faculty to Present at Scientific Conferences and Meetings

Faculty will maintain a consistent record of presenting their research at scientific conferences.

Objective/Outcome Status: Active RO - Research Outcome

Academic Learning Compact: No

Start Date: 10/01/2019

Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

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Assessment Measures

Direct - Activity Record - The College's Office of Sponsored Research will annually monitor the presentations given by College faculty. (Active)

* **Criterion:** At least 50% of tenure-track faculty will present their research at at least one scientific conference annually.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/12/2020

Conclusion: Criteria Not Met

43.65% of faculty presented at a conference in the last academic year.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[Faculty STARS Assessment 2020_September 10, 2020_15.49.xlsx](#)

Improvement Narratives

Improvement Narrative: It is unclear whether or not the Covid19 pandemic affected the current number of faculty presentations. Moving forward, this will likely be a concern for the research goals of the College. We anticipate that the current needs assessment conducted by the University Advance grant will help inform us of some of the effects of Covid, and we plan to use the results of that assessment to inform how we encourage presentations in the future. (09/12/2020)

Improvement Type: Operational Change

Indirect - Departmental Survey - Faculty will be surveyed annually to determine their level of satisfaction with College and University operations including administrative effectiveness, resources, and morale. (Active)

* **Criterion:** At least 90% of faculty will agree or strongly agree that the College provides enough resources for them to present research at scientific conferences.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Not Met

41% of respondents indicated that they were provided with enough resources to present research at scientific conferences.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[Faculty STARS Assessment 2020_September 10, 2020_15.49.xlsx](#)

Improvement Narratives

Improvement Narrative: It remains to be determined whether this metric was affected by the Covid19 pandemic. The Assessment Committee will use the results of the current Faculty Needs Assessment conducted by the Advance grant project to determine whether followup is needed with college faculty regarding the impact of the pandemic on their lives. (09/11/2020)

Improvement Type: Assessment Method Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.2 - Retain and recruit excellent and diverse faculty, staff and students.

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.4 - Enhance visibility and productivity as a Doctoral/Research University.

COPPS - SI 4 - Enable Excellence in University Relations and Development: Goal 4.2 - Enhance the services provided to local, state and national communities

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Faculty will articulate, communicate, and present research findings at national and international meetings.

Objective/Outcome: Relevant Continuing Education Course Offerings

The College will provide continuing education opportunities in service to the profession of pharmacy.

Academic Learning Compact: No

Start Date: 10/01/2019

Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Assessment Measures

Direct - Activity Record - The College's Office of Continuing Education will maintain records of all CE courses offered annually. (Active)

* **Criterion:** A minimum of one live and one online CE program will be offered by the College annually.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Met

A complete list of Continuing Education opportunities provided by the College is found at <https://pharmacy.famu.edu/continuing-education/>. The College offered the annual Symposium on site this year as well as several online trainings related to the Covid19 pandemic.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[2020 Symposium Program Brochure 24pg2_AF Edit_3.6.20_pdf.pdf](#)

Improvement Narratives

Improvement Narrative: Transitions in the types of delivery of CE programs will have to be made in response to Covid19, and assessment of these programs will likely be modified in the future. (09/11/2020)

Improvement Type: Operational Change

Indirect - Exit Survey - The College's Office of Continuing Education will maintain records and evaluations of all CE courses offered annually. (Active)

* **Criterion:** At least 85% of attendees to the College's continuing education courses will be satisfied or very satisfied with the content and delivery of the course.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Met

Attendees at the major CE training activity, the annual symposium, were satisfied with the content and delivery of material.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[2020 Symposium Friday.pptx](#)

[2020 Symposium Saturday Morning.pptx](#)

[2020 Symposium Saturday Afternoon.pptx](#)

[2020 Symposium Sunday Morning.pptx](#)

[2020 Symposium Sunday Afternoon.pptx](#)

Improvement Narratives

Improvement Narrative: Many of the on-site trainings planned this year will likely have to be converted to online. New assessment processes will need to be created for this new trainings. (09/11/2020)

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Improvement Type: Assessment Method Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.2 - Retain and recruit excellent and diverse faculty, staff and students.

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.4 - Enhance visibility and productivity as a Doctoral/Research University.

COPPS - SI 4 - Enable Excellence in University Relations and Development: Goal 4.2 - Enhance the services provided to local, state and national communities

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The College will provide programs, resources, and services to our patients and the community.

Objective/Outcome: Encouraging Faculty Board Membership

Faculty will be encouraged and willing to participate in health care policy development via board membership.

Objective/Outcome Status: Active CSO - Community Service Outcome

Academic Learning Compact: No

Start Date: 10/01/2019

Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Assessment Measures

Direct - Activity Record - Faculty will be surveyed annually to determine their participation in and opinions of scholarly activities in research, service, and governance. (Active)

* **Criterion:** At least 30% of Pharmacy Practice faculty will participate in health care policy development via board membership or some other advisory capacity.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Met

38% of faculty participated in board membership in the past year.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[Faculty STARS Assessment 2020_September 10, 2020_15.49.xlsx](#)

Improvement Narratives

Improvement Narrative: Target will be increased to 30% to promote continual improvement. (09/11/2020)

Improvement Type: Target Performance Level Change

Indirect - Departmental Survey - Faculty will be surveyed annually to determine their participation in and opinions of scholarly activities in research, service, and governance. (Active)

* **Criterion:** At least 85% of Pharmacy Practice faculty will indicate that they are willing to participate in health care policy development via board membership or some other advisory capacity.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Met

IP - Pharmacy (PharmD)

80.64% of faculty who responded indicated that they were willing to participate in board membership.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[Default Report \(9\).pdf](#)

Improvement Narratives

Improvement Narrative: Target will be increased to 85% to promote continual improvement. (09/11/2020)

Improvement Type: Target Performance Level Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.2 - Retain and recruit excellent and diverse faculty, staff and students.

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.4 - Enhance visibility and productivity as a Doctoral/Research University.

COPPS - SI 4 - Enable Excellence in University Relations and Development: Goal 4.2 - Enhance the services provided to local, state and national communities

IP - Pharmacy (PharmD)

Participation in the development of health care policy at the local, state, and national levels.

Objective/Outcome: Faculty Participation in Community Programs

Faculty will participate in health promotion programs in the community.

Objective/Outcome Status: Active CSO - Community Service Outcome

Academic Learning Compact: No

Start Date: 10/01/2019

Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Assessment Measures

Indirect - Departmental Survey - Faculty will be surveyed annually to determine their participation in and opinions of scholarly activities in research, service, and governance. (Active)

* **Criterion:** At least 70% of faculty will report that they currently assist with health promotion programs in the community.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Met

67.65% of faculty participated in health promotion programs in the community.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[Faculty STARS Assessment 2020_September 10, 2020_15.49.xlsx](#)

Improvement Narratives

Improvement Narrative: Target will be increased to 70% to promote continual improvement. (09/11/2020)

Improvement Type: Target Performance Level Change

Indirect - Departmental Survey - Faculty will be surveyed annually to determine their participation in and opinions of scholarly activities in research, service, and governance. (Active)

IP - Pharmacy (PharmD)

* **Criterion:** At least 90% of faculty will indicate that they are willing to participate in health promotion programs within the community.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Met

91% of faculty who responded indicated that they were willing to participate in health promotion programs in the community.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[Default Report \(9\).pdf](#)

Improvement Narratives

Improvement Narrative: Target will be increased to 90% to promote continual improvement. (09/11/2020)

Improvement Type: Target Performance Level Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.2 - Retain and recruit excellent and diverse faculty, staff and students.

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.4 - Enhance visibility and productivity as a Doctoral/Research University.

COPPS - SI 4 - Enable Excellence in University Relations and Development: Goal 4.2 - Enhance the services provided to local, state and national communities

IP - Pharmacy (PharmD)

Faculty in the College will participate in health promotion and disease prevention programs in the community.

Objective/Outcome: Faculty Participation in Governance

Faculty will participate in College and/or University governance.

Objective/Outcome Status: Active CSO - Community Service Outcome

Academic Learning Compact: No

Start Date: 10/01/2019

Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Assessment Measures

Indirect - Departmental Survey - Faculty will be surveyed - annually to determine their participation in and opinions of scholarly activities in research, service, and governance. (Active)

* **Criterion:** At least 70% of faculty will participate in College and/or University governance as reported by the annual AACP Faculty Survey.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Met

67% of faculty participated in College and/or University governance this year.

Total Number of Students Assessed in all Populations: 0

IP - Pharmacy (PharmD)

Related Documents:

[Faculty STARS Assessment 2020_September 10, 2020_15.49.xlsx](#)

Improvement Narratives

Improvement Narrative: Target will be increased to 70% to promote continual improvement. (09/11/2020)

Improvement Type: Target Performance Level Change

Indirect - Departmental Survey - Faculty will be surveyed annually to determine their participation in and opinions of scholarly activities in research, service, and governance. (Active)

* **Criterion:** At least 90% of faculty will agree that their participation in College and/or University governance is important.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Met

97% of faculty who responded indicated that they thought participation in governance was important.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[Default Report \(9\).pdf](#)

Improvement Narratives

Improvement Narrative: Target will be increased to 90% to promote continual improvement and maintain a high standard. (09/11/2020)

Improvement Type: Target Performance Level Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.2 - Retain and recruit excellent and diverse faculty, staff and students.

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.4 - Enhance visibility and productivity as a Doctoral/Research University.

COPPS - SI 4 - Enable Excellence in University Relations and Development: Goal 4.2 - Enhance the services provided to local, state and national communities

IP - Pharmacy (PharmD)

Members of the College will actively participate in College and University governance.

Objective/Outcome: Faculty Clinical Services

Pharmacy Practice and Clinical faculty will provide in-kind clinical services to the community.

Objective/Outcome Status: Active CSO - Community Service Outcome

Academic Learning Compact: No

Start Date: 10/01/2019

Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Assessment Measures

Indirect - Departmental Survey - Faculty will be surveyed annually to determine their participation in and opinions of scholarly activities in research, service, and governance. (Active)

* **Criterion:** At least 90% of clinical faculty will indicate that they have provided in-kind clinical services to the community in the past academic year.

IP - Pharmacy (PharmD)

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Met

93% of clinical faculty provided clinical services to the community in the past year.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[Faculty STARS Assessment 2020_September 10, 2020_15.49.xlsx](#)

Improvement Narratives

Improvement Narrative: Target will be increased to 90% to promote continual improvement and maintain excellence. (09/11/2020)

Improvement Type: Target Performance Level Change

Indirect - Departmental Survey - Faculty will be surveyed annually to determine their participation in and opinions of scholarly activities in research, service, and governance. (Active)

* **Criterion:** At least 90% of clinical faculty will be satisfied with the level of in-kind clinical services they currently provide to the community.

Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Result Summaries

Reporting Period: 2019 - 2020

09/11/2020

Conclusion: Criteria Met

86.7% of clinical faculty who responded indicated that they were satisfied with the level of clinical services they provided the community.

Total Number of Students Assessed in all Populations: 0

Related Documents:

[Default Report \(9\).pdf](#)

Improvement Narratives

Improvement Narrative: Target will be increased to 90% to promote continual improvement. (09/11/2020)

Improvement Type: Target Performance Level Change

Related Items

- College of Pharmacy and Pharmaceutical Sciences

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.2 - Retain and recruit excellent and diverse faculty, staff and students.

COPPS - SI 3 - Develop, enhance and retain appropriate fiscal, human, technological, research and physical resources to achieve the College's Mission: Goal 3.4 - Enhance visibility and productivity as a Doctoral/Research University.

COPPS - SI 4 - Enable Excellence in University Relations and Development: Goal 4.2 - Enhance the services provided to local, state and national communities

IP - Pharmacy (PharmD)

The College will provide clinical services to the community and/or other non-profit organizations.